



# LearningSpring School

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## **ADMISSIONS PROCEDURE**

Please return this checklist along with the following documents for your child to be considered for admission to LearningSpring School.

- Application for Admission
- Photograph of Applicant
- Application Processing Fee (\$50 non-refundable fee)
- Applicant's most recent Individualized Education Program (IEP)
- Psychological/Psycho-Educational Evaluation
- Speech and Language Evaluation
- Occupational Therapy Evaluation
- Related Service Provider Reports
- Educational/Teacher Progress Reports

***PLEASE NOTE:*** All of the above items are required before an application can be reviewed by the admissions coordinator.

Upon receipt, the admissions coordinator will review application, evaluations and reports. If student appears to be appropriate, an appointment for observation will be scheduled at your child's current school setting. You will be informed of this date.

Following this initial observation, the Admissions Team will determine if your child will be invited in to be observed by the classroom and admissions team. This observation will better determine if your child's needs will best be served at LearningSpring.

Once all applicants have been observed, parents will be notified if we have an appropriate class grouping to meet your child's needs.

**Please email [whar@learningspring.org](mailto:whar@learningspring.org) if you have any specific questions.**

**LearningSpring School**

**Applicant's Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

**Telephone:** \_\_\_\_\_

**Date of Birth:** \_\_\_\_\_ **Age:** \_\_\_\_\_

**CSE #:** \_\_\_\_\_ **NYC ID/OSIS #:** \_\_\_\_\_

**Ethnicity:**  African American       Asian       Caucasian  
 Hispanic/Latinx       Native American       Pacific Islander  
 Prefer Not to Answer       Other \_\_\_\_\_

**ATTACH CURRENT PHOTO  
HERE**

LearningSpring School (LSS) affirms a policy of nondiscrimination and admits students of any religion, race, sexual orientation, or national origin to all rights, privileges, programs, and activities generally accorded or made available to students at LSS, and further states that LSS does not discriminate on the basis of religion, race, sexual orientation, or national origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

**Applicant's Name:** \_\_\_\_\_

**Parent/Guardian Name:**

\_\_\_\_\_

**Parent/Guardian Name:**

\_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

**Telephone:** \_\_\_\_\_

**Occupation:** \_\_\_\_\_

**Employer:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

**Telephone:** \_\_\_\_\_

**Occupation:** \_\_\_\_\_

**Employer:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

**Telephone (wk):** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

\_\_\_\_\_

**Telephone (wk):** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

\_\_\_\_\_

**SIBLINGS:**

**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**School:** \_\_\_\_\_

**OTHER INDIVIDUALS:** (Relatives, childcare giver, housekeeper)

**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

Relationship/Position: \_\_\_\_\_

**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

Relationship/Position: \_\_\_\_\_

**Applicant's Name:** \_\_\_\_\_

**DIAGNOSIS:**

**Has your child been evaluated/diagnosed?** \_\_\_\_\_

**By Whom?** \_\_\_\_\_ **What is the diagnosis?** \_\_\_\_\_

**Does your child know about his/her diagnosis?** \_\_\_\_\_ **yes** \_\_\_\_\_ **no**

**If yes, how has this been presented to your child, and how does he/she respond to this information?**

\_\_\_\_\_

\_\_\_\_\_

**REFERRAL AND PROFESSIONAL INFORMATION:**

**Who referred you to LearningSpring School?**

**Name:** \_\_\_\_\_ **Telephone:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **Relationship to Child:** \_\_\_\_\_

**\* Please list any professionals currently working with your child and/or family on a regular basis. By providing this information, you are giving your consent for LearningSpring School to contact these individuals.**

<b>Name:</b> _____ <b>Telephone:</b> _____ <b>Specialization:</b> _____	<b>Name:</b> _____ <b>Telephone:</b> _____ <b>Specialization:</b> _____
<b>Name:</b> _____ <b>Telephone:</b> _____ <b>Specialization:</b> _____	<b>Name:</b> _____ <b>Telephone:</b> _____ <b>Specialization:</b> _____

Applicant's Name: \_\_\_\_\_

**SOCIAL/FAMILY HISTORY:**

-At what age did you suspect your child was not developing appropriately? \_\_\_\_\_

-Please describe some of the behaviors that led you to seek advice? \_\_\_\_\_

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-Have any other relatives been diagnosed? \_\_\_\_\_ If so, with what? \_\_\_\_\_

-What is that person's relationship to your child? \_\_\_\_\_

-Have there been any important life events (move, divorce, illness, death, etc.) in your family that may have affected your child? If so, when did they occur, how did they affect your child, and how were they dealt with?

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-Does your child have any history of chronic illness and/or hospitalization? \_\_\_\_\_

**-How does your child respond to the following?**

	No Reaction	Appropriate Reaction	Exaggerated Reaction
• Unexpected change to familiar routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Changes in activities without preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Interruption to a highly favored activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Stopping a task before it is finished	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Using familiar objects in novel/different ways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

-How does your family set limits at home? What types of discipline are used?

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**Applicant's Name:** \_\_\_\_\_

**-At what age did your child :**

**Sit up** \_\_\_\_\_ **Stand** \_\_\_\_\_

**-Is your child toilet trained?** \_\_\_\_\_

**-Please describe your child's sleeping habits:** \_\_\_\_\_

\_\_\_\_\_

**-Please describe your child's eating habits:** \_\_\_\_\_

\_\_\_\_\_

**SENSORY:**

**-Is your child overly sensitive to sound (s)?** Yes \_\_\_\_\_ No \_\_\_\_\_

**What types?** \_\_\_\_\_

**What does he/she do?** \_\_\_\_\_

**-How does your child react to:**

**Groups of 3-6** \_\_\_\_\_

**Groups of 8-12** \_\_\_\_\_

**Groups of 12-25** \_\_\_\_\_

**-Is your child sensitive to touch?** Yes \_\_\_\_\_ No \_\_\_\_\_

**Bothered by clothing labels?** \_\_\_\_\_

**Exaggerated reaction to being touched or bumped?** \_\_\_\_\_

**Displays anxiety/aggression when touched?** \_\_\_\_\_

**-Does your child have food allergies?** \_\_\_\_\_

\_\_\_\_\_

**-Does your child have any other sensory issues? (taste, smell, sound, etc.) Please explain:**

\_\_\_\_\_

\_\_\_\_\_

Applicant's Name: \_\_\_\_\_

**LANGUAGE DEVELOPMENT:**

-What languages are spoken at home? \_\_\_\_\_

-What is your child's primary language? \_\_\_\_\_

-At what age did your child first begin to babble? \_\_\_\_\_

Imitate sounds? \_\_\_\_\_

-What is your child's primary means of communication? (ex. if necessary)

Gestures: \_\_\_\_\_ 2 or more words: \_\_\_\_\_

Sounds: \_\_\_\_\_ Sentences: \_\_\_\_\_

Single Words: \_\_\_\_\_ Combination: \_\_\_\_\_

-What were your child's first words? \_\_\_\_\_

At what age? \_\_\_\_\_

-Do strangers understand your child's language? \_\_\_\_\_

-Does your child repeat words or phrases? Yes \_\_\_\_\_ No \_\_\_\_\_

Are they:

\_\_\_ The same words Example: \_\_\_\_\_

\_\_\_ The same topic Example: \_\_\_\_\_

\_\_\_ Echoing what was heard Example: \_\_\_\_\_

-Does your child use language to make needs known?

Words \_\_\_\_\_ Phrases \_\_\_\_\_ Sentences \_\_\_\_\_

-Does your child have difficulty expressing his/her ideas in a logical manner? Can he/she tell a story?

\_\_\_\_\_  
\_\_\_\_\_

Applicant's Name: \_\_\_\_\_

Name & Location of School	Years Attended	Type of Program & Student Progress

-Has your child received intervention services? How many hours?

EI \_\_\_\_\_ OT \_\_\_\_\_

ABA \_\_\_\_\_ PT \_\_\_\_\_

SEIT \_\_\_\_\_ Speech \_\_\_\_\_

-What was your child's first reaction to school? \_\_\_\_\_

-Is your child motivated to learn? \_\_\_\_\_

-What academic area(s) of school has given your child the most difficulty? \_\_\_\_\_

-Is the completion of homework a problem? Yes \_\_\_\_\_ No \_\_\_\_\_

-If yes, what are the issues and what strategies have been attempted? \_\_\_\_\_

**EVALUATION OF YOUR CHILD'S ACADEMIC ABILITIES:**

Strengths: \_\_\_\_\_

Weaknesses: \_\_\_\_\_

Study/Work Habits: \_\_\_\_\_

Organizational Skills: \_\_\_\_\_



Applicant's Name: \_\_\_\_\_

**SOCIAL/EMOTIONAL/BEHAVIORAL DEVELOPMENT:**

**PERSONALITY: (Please check all that apply)**

- |                                    |                                       |  |                                    |
|------------------------------------|---------------------------------------|--|------------------------------------|
| <input type="checkbox"/> Happy     | <input type="checkbox"/> Shy          | <input type="checkbox"/> Easy-Going      | <input type="checkbox"/> Angry     |
| <input type="checkbox"/> Loving    | <input type="checkbox"/> Lively       | <input type="checkbox"/> Worrisome       | <input type="checkbox"/> Insistent |
| <input type="checkbox"/> Talkative | <input type="checkbox"/> Distractible | <input type="checkbox"/> Eager to please | <input type="checkbox"/> Irritable |

-Is your child anxious?  Seldom  Sometimes  Frequently  Always

-What makes him/her anxious? \_\_\_\_\_

-Does he/she do better:  At home  At School  With Adults  
 Peers  One on One  Groups

-What are your child's interests?

\_\_\_\_\_  
\_\_\_\_\_

-What are your child's favorite activities?

\_\_\_\_\_  
\_\_\_\_\_

**BEHAVIOR: (Please check all that apply)**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Impatient                    | <input type="checkbox"/> Withdraws                        | <input type="checkbox"/> Listless/Tires Easily     |
| <input type="checkbox"/> Tantrums                     | <input type="checkbox"/> Pushes                           | <input type="checkbox"/> Verbally Aggressive       |
| <input type="checkbox"/> Impulsive                    | <input type="checkbox"/> Seeks Isolation                  | <input type="checkbox"/> Pinches/Bites             |
| <input type="checkbox"/> Easily Agitated              | <input type="checkbox"/> Clumsy                           | <input type="checkbox"/> Shakes/Flaps Extremities  |
| <input type="checkbox"/> Boisterous                   | <input type="checkbox"/> Passive/Withdrawn                | <input type="checkbox"/> Talks Excessively         |
| <input type="checkbox"/> Yells at Inappropriate times | <input type="checkbox"/> Inappropriate Behavior in Public | <input type="checkbox"/> Low Frustration Tolerance |

-What makes your child upset or angry? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

-How does he/she show his/her feelings? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Applicant's Name: \_\_\_\_\_

**SOCIAL/EMOTIONAL COMMUNICATION:**

- Does your child have friends?    \_\_\_ none    \_\_\_ 1-2    \_\_\_ 3-5    \_\_\_ more
- Play dates?    \_\_\_ never    \_\_\_ seldom    \_\_\_ sometimes    \_\_\_ frequently    \_\_\_ always
- Does your child prefer to play: \_\_\_ alone    \_\_\_ w/adults    \_\_\_ w/peers    \_\_\_ w/siblings
- Is your child motivated to be social/make friends? \_\_\_\_\_

\_\_\_\_\_

-How does your child make attempts to be social or interact with peers? \_\_\_\_\_

\_\_\_\_\_

-Who does he/she play with? \_\_\_\_\_

-How do they play? \_\_\_\_\_

**DOES YOUR CHILD:**

-Initiate reciprocal conversation with adults?

\_\_\_ Never    \_\_\_ Seldom    \_\_\_ Sometimes    \_\_\_ Frequently    \_\_\_ Always

-Limit conversation to his/her interests?

\_\_\_ Never    \_\_\_ Seldom    \_\_\_ Sometimes    \_\_\_ Frequently    \_\_\_ Always

-Listen to directions?

\_\_\_ Never    \_\_\_ Seldom    \_\_\_ Sometimes    \_\_\_ Frequently    \_\_\_ Always

-Respond to his/her name?

\_\_\_ Never    \_\_\_ Seldom    \_\_\_ Sometimes    \_\_\_ Frequently    \_\_\_ Always

-Please describe your child's strongest qualities: \_\_\_\_\_

\_\_\_\_\_

-Please describe your child's greatest area of difficulty? \_\_\_\_\_

\_\_\_\_\_

-What are your greatest concerns for your child at the present time? \_\_\_\_\_

\_\_\_\_\_

-What are your long-term concerns and wishes for your child? \_\_\_\_\_

\_\_\_\_\_



# LearningSpring School

**Applicant's Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Current School:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

**Telephone:** \_\_\_\_\_ **Ext:** \_\_\_\_\_

**Contact Person:** \_\_\_\_\_

I hereby give permission to the LearningSpring School (LSS) to observe \_\_\_\_\_ in the school setting indicated above, and to re-lease to LSS any reports, evaluations, or information requested.

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Printed Name**